

Name (First and Last): \_\_\_\_\_

Class Hour: \_\_\_\_\_

Date: \_\_\_\_\_

# S. P. I. C. E.

## Themes of World History

Five Themes that \_\_\_\_\_ and \_\_\_\_\_.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

### Social Structures

Focuses On:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

What World History does through Social Structures:

- Analyzes \_\_\_\_\_,  
\_\_\_\_\_,' \_\_\_\_\_,'

### Questions to Ask

- How Does the group relate to one another?
- \_\_\_\_\_
- What do people do together?
- What are the family and gender relations (patriarchal/\_\_\_\_\_)
- Are their \_\_\_\_\_ and/or racial divisions?
- Are their social and economic classes, inequalities?

\_\_\_\_\_  
Focuses On:

- Political Structures and forms of \_\_\_\_\_
- \_\_\_\_\_

- Nations and Nationalism
- Revolts and Revolutions
- Regional, Transregional, Global Structures, and Organizations

#### What World History Shows When Looking at Political Structures:

- Processes by which Hierarchical systems of rule ( \_\_\_\_\_ )
- How Systems are constructed and maintained
- Comparative study of different state forms ( \_\_\_\_\_, \_\_\_\_\_, nation-states) and interaction among them.
- Examine and \_\_\_\_\_ various forms of state development and expansion
- Different types of states
- \_\_\_\_\_

#### Questions to Ask:

- \_\_\_\_\_?
- How much power do they have?
- How is power \_\_\_\_\_?
- Is there a bureaucracy? ( \_\_\_\_\_ )
- Who chooses the leader/s?
- What is the structure )theocracy, absolutism, democracy, communism)
- Are there revolts and revolutions? If so, what was the \_\_\_\_\_ & the \_\_\_\_\_?
- Are there significant wars, \_\_\_\_\_, courts, or laws?
- Did the political boundaries change over time?
- Did political power shift over time?

#### Interaction between Humans and Environment

##### Focuses on:

- Geography ( \_\_\_\_\_, region, \_\_\_\_\_, natural barriers)
- Demography & Disease
- \_\_\_\_\_
- Patterns of Settlement
- Technology impact

#### What Interaction between Humans and Environment can teach us/show us:

- How the Environment shaped human societies, but how humans \_\_\_\_\_ the environment.
- During prehistory how humans interacted with the environment by \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- During the Neolithic revolution, humans moved towards farmers or herding.
- Environmental factors (Rainfall patterns, \_\_\_\_\_, and vegetation)
- How environment is impacted by growing \_\_\_\_\_.

- New diseases emerging and \_\_\_\_\_ due) to urbanization (\_\_\_\_\_)
- Human effect on the environment through technology, new energy sources and rapid human population.

**Questions to Ask:**

- In what geographic \_\_\_\_\_ is this located?
- What geographic landscape makes up the region?
- \_\_\_\_\_/events affected by the geography?
- How do people interact with their environment?
- How does the environment define the culture/civilization?
- What are the patterns of settlement (\_\_\_\_\_/\_\_\_\_\_)?
- How \_\_\_\_\_, movement, and migration affect the spread of disease?

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**Focuses on:**

- \_\_\_\_\_
- Belief Systems
- Philosophies
- \_\_\_\_\_
- \_\_\_\_\_ & \_\_\_\_\_
- Arts & Architecture

**What looking at culture in history shows us:**

- Cultural Development and interaction of cultures
- Explores Origins (\_\_\_\_\_), uses, dissemination and adaptation of ideas beliefs and knowledge
- Sharing components of cultures
  - Adopting a new belief and knowledge system
- Investigating and \_\_\_\_\_ with other cultures
- Analyze and trace particular cultural \_\_\_\_\_ or \_\_\_\_\_

**Questions to Ask:**

- \_\_\_\_\_
- What is the religion (\_\_\_\_\_) & what are the basic beliefs?
- Are there leaders or \_\_\_\_\_ which define religion?
- What are the philosophies and ideologies?
- What \_\_\_\_\_ are given the chance to \_\_\_\_\_?
- How do people learn & where does the knowledge come from?
- \_\_\_\_\_?

- What innovations, technologies, & inventions develop?
- How do they express themselves through \_\_\_\_\_, \_\_\_\_\_, writing, and \_\_\_\_\_?

## Economic Systems

Focuses on:

- Agricultural and Pastoral Production
- \_\_\_\_\_ & \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- Capitalism & Socialism

What to look at in history to show economic systems:

- \_\_\_\_\_, expansions, and interactions of economic systems
- Exploitation of \_\_\_\_\_
- Transitions in human economic activity
- Development of labor systems
  - \_\_\_\_\_
  - \_\_\_\_\_
- Patterns of \_\_\_\_\_, commerce between various societies, relationship between regional and \_\_\_\_\_ networks of communication and \_\_\_\_\_
  - Effects on economic growth and decline

Questions to Ask:

- \_\_\_\_\_?
- Is the economy based on agriculture, pastoralism, commerce, small trades or professions, or industry like manufacturing and technology?
- \_\_\_\_\_?
- What is the economic system?
- What are the \_\_\_\_\_ and traded \_\_\_\_\_ (e.g. silk, sugar, spices, cotton, consumer goods)?
- What are the patterns of trade and commerce between various societies (e.g. Silk Road, \_\_\_\_\_ - \_\_\_\_\_, Indian Ocean, Triangle Trade, \_\_\_\_\_)?
- What is the \_\_\_\_\_ (e.g. \_\_\_\_\_, coerced, semi-coerced, \_\_\_\_\_)?